



## ASCCP Research Grant Criteria 2026

### PRIMARY SCORING CRITERIA

| PRIMARY CRITERIA                                         | 1                                                                                                                      | 3                                                                                                 | 5                                                                        | 7                                                                                                | 10                                                                                                                    |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>What is the clinical and scientific significance?</b> | Research question is redundant, Information will not add to current knowledge, unlikely to impact on clinical practice | Limited scientific value, minimal relevance to clinical practice                                  | Sound research question that may provide clinically relevant information | Interesting research question on a topical subject that is clinically important                  | Highly significant question on an important and novel research topic. Likely to change current clinical practice      |
| <b>SCORE</b>                                             |                                                                                                                        |                                                                                                   |                                                                          |                                                                                                  |                                                                                                                       |
| <b>Validity of the scientific approach?</b>              | The approach is unsafe, no valid or does not address the research question                                             | The scientific approach addresses the hypothesis in a limited way, unlikely to meet research aims | The hypothesis is mainly addressed by the scientific approach            | The approach is well established and will provide answers that will answer the research question | The methods clearly address the research question and will provide publishable and clinically relevant outcomes       |
| <b>SCORE</b>                                             |                                                                                                                        |                                                                                                   |                                                                          |                                                                                                  |                                                                                                                       |
| <b>Feasibility of the study?</b>                         | Serious concerns about feasibility and quality of project                                                              | Some concerns about feasibility of major aspects of the project                                   | Feasible although minor aspects may be questionable                      | Solid, likely and feasible. Possibly may lead to broader study/research                          | Highly feasible, likely to result in highly recognised publishable outcomes. Likely to lead to broader study/research |
| <b>SCORE</b>                                             |                                                                                                                        |                                                                                                   |                                                                          |                                                                                                  |                                                                                                                       |
| <b>Overall suitability for an ASCCP grant?</b>           | Serious safety concerns, Ethical concerns, Project irrelevant to ASCCP                                                 | Limited relevance to ASCCP                                                                        | Relevant to ASCCP but some aspects may be outside ASCCP activities       | Resides within the goals and ethos of ASCCP                                                      | Highly relevant to the goals and ethos of ASCCP                                                                       |
| <b>SCORE</b>                                             |                                                                                                                        |                                                                                                   |                                                                          |                                                                                                  |                                                                                                                       |
| <b>TOTAL</b>                                             |                                                                                                                        |                                                                                                   |                                                                          |                                                                                                  |                                                                                                                       |



## Further Considerations

### SECONDARY SCORING CRITERIA

| SECONDARY CRITERIA                               | 1                                                                                                 | 3                                                       | 5                                                                                                 | 7                                                                                                                                                 | 10                                                                                         |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Appropriateness of budget?</b>                | Insufficient detail in budget                                                                     | Unclear if budget is appropriate for project completion | Reasonable budget for expectations of project                                                     | Stand-alone budget directly applicable to project and likely to lead to completion                                                                | Stand-alone budget that clearly supports project in the desired timeframe                  |
| <b>SCORE</b>                                     |                                                                                                   |                                                         |                                                                                                   |                                                                                                                                                   |                                                                                            |
| <b>Availability of expertise and facilities?</b> | Serious concerns about the ability to conduct research due to lack of expertise and/or facilities | Concerns about the research environment and facilities  | Good facilities and some collaborators with past experience in project supervision and management | Quality research environment and high commitment to project Moderate track record of research supervision and project completion by collaborators | High quality research environment with strong commitment and track record of collaborators |
| <b>SCORE</b>                                     |                                                                                                   |                                                         |                                                                                                   |                                                                                                                                                   |                                                                                            |
| <b>TOTAL</b>                                     |                                                                                                   |                                                         |                                                                                                   |                                                                                                                                                   |                                                                                            |